



# Orchard Elementary School

921 Fox Lane  
San Jose, CA 95131  
Report Card

<b>Grade</b>  <b>2</b>
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**Student Name:**

**Teacher Name:**

### Academic Key

Standard Exceeded	<b>4</b>
Standard Met	<b>3</b>
Standard Nearly Met	<b>2</b>
Standard Not Met	<b>1</b>
Not Evaluated	<b>NA</b>

### English Language Arts - Reading

Literature	T1	T2	T3
Asks and answers questions about key details in the text			
Recounts stories, including characters, setting, plot, central message, and lesson			
Acknowledges differences in characters' points of view			
Informational Text	T1	T2	T3
Asks and answers questions using evidence from the text			
Determines the main idea and purpose of a text			
Compares and contrasts the most important points in two texts			
Foundational Skills	T1	T2	T3
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

### English Language Arts - Writing

Text Types and Purposes	T1	T2	T3
Writes narrative pieces with details, sequence words, and ending		NA	NA
Writes opinion pieces with an introduction, opinion, reasons, linking words, and conclusion	NA	NA	
Writes informational texts with an introduction, facts, definitions, and conclusion	NA		
Production and Distribution	T1	T2	T3
Focuses on a topic and revise/edit to strengthen writing			
Research to Build and Present Knowledge	T1	T2	T3
Gathers information from print/digital sources and personal experiences			
Collaborates in a shared research and writing project			
Language	T1	T2	T3
Knows and applies grade-level spelling			
Knows and applies grade-level capitalization			
Knows and applies grade-level punctuation			
Knows and applies grade-level grammar			
Knows and applies grade-level vocabulary			

### Math

Mathematical Reasoning	T1	T2	T3
Makes sense of problems and perseveres in solving them			
Clearly communicates mathematical reasoning			
Operations and Algebraic Thinking (Module 1,4,5,6)	T1	T2	T3
Solves 1- and 2-step word problems, adding and subtracting within 100			
Adds within 20 fluently using mental strategies			
Subtracts within 20 fluently using mental strategies			
Demonstrates foundations of multiplication	NA	NA	
Number Sense and Operations in Base Ten (Module 3,4,5)	T1	T2	T3
Counts within 1000; skip-count by 2s, 5s, 10s, 100s			
Reads, writes, and compares numbers to 1000 using place value			
Uses place value understanding to add within 1000			
Uses place value understanding to subtract within 1000			
Measurement and Data (Module 2,7,8)	T1	T2	T3
Measures and estimates length		NA	NA
Tells and writes time	NA	NA	
Solves word problems using money	NA		
Generates and interprets data and graphs	NA	NA	
Geometry (Module 6,8)	T1	T2	T3
Recognizes, draws and partitions shapes	NA		

### English Language Arts - Listening and Speaking

Comprehension and Collaboration	T1	T2	T3
Participates in collaborative conversations			
Recounts or describes main ideas and details from text read aloud			
Presentation of Knowledge and Ideas	T1	T2	T3
Tells a story in sequence with appropriate facts and relevant, descriptive details			
Expresses complete thoughts, feelings and ideas clearly			

### Support Services

**X = Service Provided**

	T1	T2	T3
English Language Development (CELDT SCORE: __)			
Special Education/RSP			
Speech Therapy			
After School Intervention			
PEP (Personal Education Plan)			
SST (Student Success Team)			
Other: _____			



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Grade

2

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**Grade Level Benchmarks Reference**

DRA Reading Level: T1 (**20/24**), T2 (**24/28**), T3 (**28/30**)  
 High Frequency Words End of Year Benchmark: **280**  
 BPST End of Year Benchmark: **75**  
 STAR Reading Level Benchmark: T1 (**2.3**), T2 (**2.6**), T3 (**2.9**)

**Science**

Understands that motion can be observed and measured (1.1)  
 Understands that plants and animals have predictable life cycles (2.1)  
 Understands Earth is made up of materials that provide resources (3)  
 Understands the scientific method (4)  
 Develops meaningful questions (4)

**History - Social Science**

Differentiates between events of long ago & yesterday (2.1)  
 Demonstrates map skills (2.2)  
 Explains how US and other countries make laws(2.3)  
 Describes food production/consumption and the role of resources (2.4)  
 Understands the important contributions of people past and present (2.5)

**Effort**

Actively participates in physical education  
 Actively participates in music  
 Actively participates in art  
 Actively collaborates in groups

**Work Habits**

Handwriting  
 Uses time wisely and works independently  
 Organizes work and materials  
 Listens and follows directions in class  
 Actively participates in learning  
 Completes and returns homework on time  
 Demonstrates problem solving skills

**Bruin Behavior**

Prepared to learn and follow the rules  
 Act responsibly and safely  
 Work and play as a team  
 Show respect to teachers and others

Grade Level Benchmarks	T1	T2	T3
Reading Level (DRA )			
High Frequency Words			
Basic Phonics Skill Test (BPST)			
STAR Reading Level			
ELD Theme Tests Average			
Math Module Tests Average			

Attendance	T1	T2	T3
Days Absent			
Days Tardy			

**Teacher Comments**

**1st Trimester:**

  
  
  
  
  
  
  
  
  
  

**2nd Trimester:**

  
  
  
  
  
  
  
  
  
  

**3rd Trimester:**

  
  
  
  
  
  
  
  
  
  

**Promotion to 3rd Grade:**    \_\_\_\_\_ Yes    \_\_\_\_\_ No