

Title III LEA Plan Performance Goal 2

All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 4369633

LEA Name: Orchard

Title III Improvement Status: Year 2

Fiscal Year: 2016-2017

LEP Amount Eligibility: \$36,414.00

Immigrant Amount Eligibility: N/A

Plan to Provide Services for Limited English Proficient Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <p>The following programs and activities will be support through Title III for the 2016-2017 school year: Supplemental ELD materials will be purchased to support instruction of CORE subjects. Additionally, the following activities regarding ELD instruction will be implemented: Continue professional development for ELD instruction, allow Professional Learning Community (PLC) time to support the alignment of ELD instruction, and continue to conduct ELD walkthroughs to support instructional practices. Orchard School will continue to monitor and implement an after-school newcomer EL program to support students in the “less than 5 years” cohort of English language acquisition. Our school counselor will continue to offer support for EL students. Parent classes will be offered through various local community agencies, such as Project Cornerstone, SCCOE, and Behavioral Health Department.</p>
	<p>Use the subgrant funds to meet all annual measurable achievement objectives (AMAOs)</p> <p>Subgrant funds will be used to purchase supplemental ELD materials to support the CORE subjects, pay for materials and attendance in professional development opportunities, and support the after-school newcomer EL program teacher and classified staff rates.</p>

	<p>Hold the school sites accountable</p> <p>Orchard will review academic data of student progress. Instructional practices will be supported through ELD walkthroughs and professional development throughout the school year.</p>			
	<p>Promote parental and community participation in programs for ELs</p> <p>Orchard will continue to make efforts to provide translations and interpretations for all parents, as well as recruit EL parents for school committees, such as ELAC, SSC, PTA, and more. Orchard will continue to offer parent classes through partnerships with local community agencies, such as Project Cornerstone, SCCOE, and Behavioral Health Department.</p>			
How the LEA will:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (LEP, Immigrant, or other)

B. Required Content	Provide high quality language instruction				
	A.) Purchase supplemental ELD materials that align with the ELA adoption	A.) Principal/ Summer and Fall 2016	A.) ELA/ELD curriculum materials and supplementary ELD materials	A.) \$1000.00	A.) Title III LEP
	B.) Additional PLC time to support the alignment of ELD instruction	B.) Principal, Vice Principal, Instructional Coach, Teachers, and support staff/2016-2017 school year	B.) Extended Duty pay	B.) \$1500.00	B.) Title III LEP
	C.) ELD walkthroughs for the purpose of improving the quality of ELD instruction	C.) Principal, Vice Principal, Instructional Coach and Teachers, /2016- 2017 school year	C.) Walkthrough Form copies for data collection	C.) \$300.00	C.) Title III LEP
	D.) Supplemental educational learning software for English Learners to support English language acquisition	D.) Principal, Vice Principal, Instructional Coach, Teachers, and support staff/2016-2017 school year	D.) 20 individual student software license(s)	D.) \$1000.00	D.) Title III LEP
	Provide high quality professional development				
	A.) Provide additional, targeted, high quality ELD professional development through both on and off-site workshops	A.) Principal, Vice Principal, Instructional Coach and Teachers/ 2016- 2017	A.) PD materials, fees from SCCOE and/or teacher fees	A.) \$1500.00	A.) Title III LEP

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>ELD walkthroughs will be done throughout the school year as opposed to the only in the spring term of the 2015-2016 school year. This will allow staff to become more familiarized with the walkthrough process. Additional, professional development workshops will be added onto the calendar. This summer of 2016, staff will have the opportunity to attend a 3 day workshop at SCCOE that will highlight best ELD practices.</p> <p>Please describe the factors contributing to failure to meet AMAO target(s). Factors contributing to failure to meet AMAO target</p> <p>The 2014-2015 school year was the first year of program implementation for the after-school newcomer program. There were a diverse group of students and class numbers were higher. It is for this reason that the current 2015-2016 school year, the program was divided into two separate classes with different curriculum to fit the diverse needs of the students. Another factor that could have contributed to the failure to meet AMAP target 2 for the less than 5 years cohort is that at least half of the cohort moved away within the school year.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet AMAO target(s). N/A</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>	N/A	N/A	N/A	N/A

LEAs receiving or planning to receive Title III LEP funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for LEP students</p> <p>A.) After-school newcomer EL program for students who are in the “less than 5 years” cohort of English language acquisition</p> <p>B.) Continue school counselor position to support EL students. In addition to student counseling needs, the counselor will provide supplemental academic counseling, including but not limited to goal setting and college and career readiness.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/leprogrview.asp for a list of allowable LEP activities</p>	<p>A.) Instructional Coach, Certificated Teacher and Classified Staff, 2016-2017 school year</p> <p>B.) Principal/2016-2017 school year</p>	<p>A.) Teacher fees for after-school program, materials</p> <p>B.) 20% of counselor pay</p>	<p>A.) \$9,000.00</p> <p>B.) \$18,000.00</p>	<p>A.) Title III LEP</p> <p>B.) Title III LEP</p>
	F. LEP Overall Budget		LEP 2% for Administrative/Indirect Costs:		\$646.00
		LEP Estimated Costs Total:		\$32,964.00	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	N/A	N/A	N/A	N/A
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:			
		Immigrant Estimated Costs Total:			