

Orchard School
First Grade Report Card
2010 - 2011

Student:

Teacher:

Language Arts Standards	1	2	3
<i>Word Analysis, Fluency, and Vocabulary Development</i>			
<i>Phonemic Awareness</i>			
1.4 I can hear beginning, middle and ending sounds in one syllable words			
1.5 I can hear the difference between long and short vowel sounds in words			
1.6 I can think of words that rhyme			
1.7 I can make a new word by changing one or more of the sounds			
1.8 I can blend sounds together to make words			
1.9 I can segment words into the sounds I hear (cat = /c/ /a/ /t/)			
<i>Decoding and Word Recognition</i>			
1.10 I know all the letter sounds and patterns and blend them to make words			
1.11 I can read first grade sight words			
1.12 I can use the sounds that vowel pairs make to read words			
1.13 I can read simple compound words and contractions			
1.14 I can read root words and different forms of words I know (i.e., -ed, -ing, -s)			
1.15 I can read word families			
1.16 I can read aloud clearly and naturally (sounds like natural speech)			
<i>Vocabulary and Concept Development</i>			
1.17 I can put words that go together into categories or groups			
<i>Reading Comprehension</i>			
2.1 I can see order or sequence in the books I read.			
2.2 I can answer who, what, when, where and how questions about the things I read			
2.3 I can follow one-step directions I read			
2.7 I can retell the main ideas of a story or book			
<i>Literary Response and Analysis</i>			
3.1 I can describe the plot, setting and characters in a story. I recognize the beg., mid., end.			
Assessment Scores and Trimester Benchmarks			
BPST (Basic Phonics Skills Test) Benchmarks: 30 / 45 / 60			
Reading Level Benchmarks: Book 2 / Book 4 / Book 6			
Sight Words Recognition Benchmarks: 50 words/ 80 words/ 90 words			
<i>Writing Standards</i>			
<i>Writing Strategies</i>			
1.1 I can choose a topic to write about			
1.2 I use describing words when I write			
1.3 I can print neatly and space my words and sentences correctly.			
<i>Writing Applications (genre/characteristics)</i>			
2.1 I can write short stories about my experiences			
2.2 I can write a short report about a person, place or thing using details.			
<i>Written and Oral Conventions</i>			
1.1 I can write and speak clearly, in complete sentences			
<i>Grammar</i>			
1.2 – 1.3 I can use singular/plural nouns, contractions, & pronouns correctly in my writing			
<i>Punctuation and Capitalization</i>			
1.6 I can use basic rules of punctuation and capitalization			
<i>Spelling</i>			
1.8 I can spell the first grade sight words and short vowels words correctly.			

Language Arts Standards (con't)	1	2	3
<i>Listening and Speaking Standards</i>			
<i>Comprehension</i>			
1.1 – 1.2 I can pay attention, listen well, and ask questions to help me understand.			
<i>Organization and Delivery of Oral Communication</i>			
1.4 – 1.5 I can stay on topic when I talk and use descriptive words about a person, place or thing			
<i>Speaking Applications (genres/characteristics)</i>			
2.1 I can learn and recite poems, rhymes, songs and short stories			
2.2 I can retell a story and answer questions about it/			
Math			
<i>Number Sense</i>			
1.1 I can count, read, and write numbers 0 to 100.			
1.2 I know how to use the symbols +, -, =, < and >			
1.4 I know how to count and group objects by tens and ones, like 34 is 3 tens and 4 ones.			
1.5-1.6 I can name pennies, nickels, dimes, quarters and add them together			
2.1 I can say all the addition and subtraction facts from 0-20			
2.2 Use inverse relationship between addition & subtraction to solve problems (fact families)			
2.4 I can count by 2s, 5s, and 10s to 100			
2.5 I can show what it means to add (putting together/increasing) and subtraction (taking away/finding the difference)			
2.6 I can add and subtract numbers with one and two digits.			
2.7 I can correctly add three numbers together			
<i>Algebra and Functions</i>			
1.1 I can write number sentences to solve word problems			
1.2 I can understand the meaning of the symbols +, -, =			
<i>Measurement and Geometry</i>			
1.1 I can compare the length, weight, and volume of different objects, including using non-standard			
1.2 I can tell time by the hour & half hour and I know what time different events happen during the day			
2.1 I can name, describe and compare shapes such as triangles, rectangles and square. I can also tell which shapes matches everyday objects			
2.2 I can sort plane and solid objects and I can explain how I sort them			
2.3 I can give (& follow) directions using position words like: on top, above, under, near to, left of, right of, in front of, behind.			
<i>Statistics, Probability and Data Analysis</i>			
1.1 I can sort objects and data and I can describe how I sort them into categories			
1.2 I can use picture graphs, bar graphs, and tally charts to communicate the information.			
2.1 I can make patterns with rhythm, colors, shapes and numbers. I can build onto a pattern unit and identify the pattern unit			
<i>Mathematical Reasoning</i>			
1.1 I can determine the approach, materials, and strategies to be used to solve problems.			
2.1 I can explain to someone else how I solved a math problem.			

KEY
E = Exceeds Standard **B** = Below Standards
M = Meets Standard **W** = Working On
N = Needs Improvement

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Science			
	1	2	3
Earth Science: Observe, measure, describe, and record weather conditions/changing patterns using simple tools			
Physical Science: Understand concept of liquid, solid, and gases and how they change when mixed, heated, or cooled			
Life Science: Understand needs of plants and animals and how they adapt in their environment.			
History - Social Science			
<i>Place in Time and Space</i>			
1.1 I can describe the rights and individual responsibilities of citizenship.			
1.2 I know how to use a map and globe to locate the 7 continents and 4 oceans.			
1.3 I know the symbols, icons and traditions of the United States.			
1.4 I know how to compare and contrast everyday life in different times and places.			
1.5 I can describe the human characteristics of familiar places			
1.6 I understand the basic economic concepts and the role of individual choice in a free market.			

Social Skills			
	1	2	3
<i>Study Skills</i>			
Listens to instructions			
Works independently			
Makes good use of time			
Demonstrates persistence			
Works cooperatively			
Contributes to the class discussion			
Demonstrates proper use of materials			
Completes and returns homework on time			
Participates in home reading			
<i>Behavioral Skills</i>			
Follows classroom and school rules			
Respects the rights of others			
Adequate time is provided for the following subjects:			
Social Studies - Visual & Performing Arts - Music - Art - Health			

Support Services			
English Learner Services	CELDT SCORE: N/A		
Counseling			
Reading Resources			
Special Education/RSP			
Speech Therapy			
Tutorial			

TEACHER COMMENTS

<p>TRIMESTER 1: Tardies: _____ Absences: _____ Parent Signature: _____</p>
<p>TRIMESTER 2: Tardies: _____ Absences: _____ Parent Signature: _____</p>
<p>TRIMESTER 3: Tardies: _____ Absences: _____ Parent Signature: _____</p>
<p>Promotion to Second Grade: Yes: _____ No: _____</p>