Kindergarten Worksheet Bundle:
Printable worksheets that include multiple subjects from a variety of our online solutions, including Study Island, EducationCity, and ReadingEggs.
Math Activities
Count the number of bottles. Write the number in the box.

1 = 

2 = 

3 = 

4 = 

5 = 

6 = 

Draw 10 bottles on the wall.
Count the number of bottles. Write the number in the box.

1. 5
2. 3
3. 7
4. 2
5. 9
6. 8

Draw 10 bottles on the wall.
Count the frogs and put an X over one frog.
Color the remaining frogs.
Write the answer on the blank line.

1. Count the frogs and put an X over one frog.

5 - 1 = ______

2. Count the frogs and put an X over one frog.

4 - 1 = ______

3. Count the frogs and put an X over one frog.

3 - 1 = ______

4. Count the frogs and put an X over one frog.

2 - 1 = ______

5. Count the frogs and put an X over one frog.

1 - 1 = ______
Count the frogs and put an X over one frog.

Color the remaining frogs.

Write the answer on the blank line.

1. 5 - 1 = 4
2. 4 - 1 = 3
3. 3 - 1 = 2
4. 2 - 1 = 1
5. 1 - 1 = 0
**Study Island Kindergarten Geometry - Shapes**

**Question 1.**

Click on the part of the drawing that looks like a rectangle.

![Rectangle options](image)

**Question 2.**

How many corners does the pyramid below have?

![Pyramid](image)

Options:
- 3
- 5
- 4

**Question 3.**

Which shape is behind the triangle?

Options:
- square
- circle
- rectangle
Question 4.

Which shape is beside the cylinder?
- cube
- cone
- pyramid

Question 5.

Which shape is below the rectangle?
- circle
- triangle
- square

Question 6.

Which shape below is a cube?
Question 7.

How many sides does a square have?

3 2 4

Question 8.

Which shape below is a square?

Question 9.

Click on the part of the picture that looks like a cube.

Copyright © 2017 Edmentum - All rights reserved.
Question 10.

Which of the shapes below is solid?
Explanations: Geometry - Shapes

1. A rectangle has 4 sides.
   The door below has 4 sides. The door looks like a rectangle.

2. Start at the top of the pyramid and count the number of corners.
   So, the pyramid shown has 5 corners.

3. Find the triangle in the picture. The pillow on the right looks like a triangle, because it has 3 sides.
   The shape behind the triangle looks like a square, because it has 4 sides that are the same length.
   So, the shape that is behind the triangle is a square.

4. Find the cylinder in the picture. The toy on top looks like a cylinder, because it has 2 round bases and a curved face.
   The shape beside the cylinder looks like a cone, because it has 1 round base and a curved face that comes to a point.
   So, the shape that is beside the cylinder is a cone.

5. Find the rectangle in the picture. The door looks like a rectangle, because it has 4 sides.
   The shape below the rectangle looks like a circle, because it is round.
   So, the shape below the rectangle is a circle.

6. A cube has 6 faces that are all squares. A cube can be turned and will look different, but it will still have 6 faces that are all squares.
   The shapes below are cubes. Each shape has 6 faces that are squares.
7. Start at the top of the square and count the number of sides.

So, a square has 4 sides.

8. A square has 4 sides that are the same length. A square can be turned and will look different, but it will still have 4 sides that are the same length.

The shapes below are squares. Each shape has 4 sides that are the same length.

9. A cube has 6 faces that are all squares.

The table below has 6 faces that are all squares. The table below looks like a cube.

10. A solid shape is three-dimensional.

The shape below is solid.
Answers: Geometry - Shapes

1. C
2. B
3. A
4. B
5. A
6. B
7. C
8. B
9. C
10. B
Reading and Literacy
Capital & Lowercase Words

Look at the first letter. Circle the letter below it that matches it.

1. K
   A. T
   B. G
   C. k
   D. I

2. i
   A. f
   B. I
   C. L
   D. o

3. x
   A. X
   B. z
   C. b
   D. n

4. V
   A. J
   B. c
   C. Y
   D. v

5. W
   A. M
   B. w
   C. N
   D. z

6. Q
   A. g
   B. x
   C. q
   D. o

7. g
   A. S
   B. H
   C. O
   D. G

8. S
   A. Z
   B. s
   C. v
   D. z

9. z
   A. O
   B. Z
   C. S
   D. n

10. r
    A. F
    B. W
    C. L
    D. R
Answers

1. C
2. B
3. A
4. D
5. B
6. C
7. D
8. B
9. B
10. D
Study Island Kindergarten Reading - Parts of a Book

Question 1.

On the Farm

by Suzy Adams

Look at the cover of the book above. Then, click on the character that fits in the book.

Question 2.

In which picture below does the arrow point to a book's pages?

Question 3.

Click on the picture that tells what happened at the beginning of the story.

Today, was wet.

Then, it got cold.

The stars came out at night.
Question 4.
Click on the picture of the item that is named last in the story below.

Dad got a saw.
Mom got a bell.
I got a book.

Question 5.
Look at the story below. Click on the sentence that you should read first in the story.

I saw a bee.
It was on the lawn.
It sat on my foot.

Question 6.
Read the sentence below. Then, click on the animal that is named first in the sentence.

Jill has a frog and a fish.
Question 7.

The Birthday
by Linda Lee

Look at the cover of the book above. Then, click on the box that shows the author of the book.

The Birthday  
Linda Lee

Question 8.

The Funny Cat
by Mary Jones

Which part of the book is placed at the top of this book cover?

the author  
the title

Question 9.

Click on the letter below that you read last when you read the word GAME.

G  E  A
Look at the cover of the book above. Then, click on the page below that fits in the book.

How to cook eggs:

Sid uses a bench.

Humpty Dumpty sat on a wall.
1. Read the title of the book. The title of the book is **On the Farm**. One box shows a picture of a walrus, which lives in the ocean. The other box shows a picture of a pig, which lives on a farm. The pig is the right answer.

2. The cover is the outside of a book. Inside the cover are a book's pages. The correct answer points to the pages in a book, not the cover on the outside of the book.

3. We read stories from left to right and top to bottom. The **first** thing that happened in the story is that it was **wet**. The right answer is the picture that shows that the day was **wet**.

4. We read stories from left to right and top to bottom. The question asks you to choose the **last** thing named in the story. The last thing named in the story is a **book**.

5. We read stories from left to right and top to bottom. The **first** sentence of a story is where you should begin reading. The first sentence in the story is, **I saw a bee**. This is where you should start reading this story.

6. We read sentences from left to right. The question asks you to choose the animal that is named **first** in the sentence. The sentence names the **frog** first.

7. The author of a book is the person who wrote it. **Linda Lee** is the author of this book.

8. A title is the name of a book. The author is the person who wrote the book. **The Funny Cat** is the title of the book. It is at the top of the book cover.

9. We read words from left to right. The question asks you to choose the **last** letter you read in the word **GAME**. The last letter is an **E**.

10. Look at the title and picture on the book. The title of the book is **Humpty Dumpty**. The page that best fits in that book is the page that tells the story of Humpty Dumpty.
Answers: Reading - Parts of a Book

1. B
2. A
3. B
4. A
5. C
6. B
7. C
8. B
9. B
10. C
1 Complete the alphabet snakes.

2 Draw lines to match.
1. Join each letter to the **at** machine. Write each word you make.

   h  c  f  m  b

   __________________
   __________________
   __________________
   __________________

2. Color the pairs that rhyme.

   **cap**  **tap**
   **ham**  **lap**
   **pan**  **zap**
   **fan**  **ran**

3. Color the **ap** words.

   **map**  **can**  **gap**  **nap**  **tan**
1 Complete each sentence. Draw a picture.

Sam has a hat.

I can see a rat.

2 Color the correct word. Cross out the wrong word.

The man had a ran nap.

She sat in the van.
Check

1 Draw lines to match.

2 Color **at** words = red  **an** words = blue.

3 Complete the sentences.

I _______ see Sam.

She has a ________.

The rat is ________.
1. Color the pictures that begin with d.

2. Match each letter to a picture.

3. Circle every D.

   D   D   A   D   D
   C   D   B   O   J

   How many? ____

- Circle every d.

   d   c   d   d   c
   d   a   e   b   d

   How many? ____
Handwriting

1 Trace the dinosaurs.

2 Trace and write.

d d d d d
da dada dada

D 

d Da d

Circle your best letter.
1. Add d and read the word.

   d___og
   ___olphin

   ____uck
   ____oor

   ____rum
   ____inosaur

   sa_____
   see_____

2. Write words that end with d.

   ____________________
   ____________________
1. Circle the **beginning** sound.

   - **p m d**
   - **t v s**
   - **h b d**
   - **i e a**
   - **b n v**
   - **t s z**
   - **v z r**
   - **b p d**
   - **n m h**

2. Write three words that use these letters.

   - **a b c d e f h i m n p r s t v z**
Homophones

1. Copy each list word.

sale __________ steal __________ sight __________
sail __________ flee __________ site __________
meet __________ flea __________ toe __________
meat __________ hole __________ tow __________
plane __________ whole __________ rain __________
plain __________ pray __________ rein __________
steel __________ prey __________

2. Circle the right word.

- Flea: __________
  - Flee: __________

- Plane: __________
  - Plain: __________

- Meet: __________
  - Meat: __________

- Hole: __________
  - Whole: __________

- Sail: __________
  - Sale: __________

- Steel: __________
  - Steal: __________

- Tow: __________
  - Toe: __________

- Rein: __________
  - Rain: __________

3. Missing word.

The ________ landed safely at the airport.
The mole dug a deep ________ in the dirt.
We watched the boats ________ past the harbour.
I bought a box of old toys at the garage ________.
My brother tried to ________ my new slinky.
Homophones

4. Word clues. Which word matches?
   a tiny jumping insect with no wings __________________________
   leather straps attached to a horse’s bridle __________________________
   a hard strong metal __________________________
   to run away or escape __________________________
   an animal that is hunted by another __________________________

5. Challenge words

5. Copy each challenge word.

   wear __________________________ haul __________________________
   where __________________________ rays __________________________
   hire __________________________ raise __________________________
   higher __________________________ morning __________________________
   hall __________________________ mourning __________________________

6. Choose it. Circle and rewrite the correct word to complete the sentence.

   I eat breakfast in the morning mourning __________________________
   We enjoyed the warmth of the sun’s raise rays __________________________
   We climbed higher hire up the tree __________________________
   They have school assemblies in the big haul hall __________________________
   I didn’t know where wear my sister was hiding __________________________

7. Silly sentences. Use as many challenge words as possible to make a silly story.

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Unit 8: Pancake Tuesday

Pancake Recipe

Dry and wet ingredients are mixed together to make pancake batter.

The liquid batter becomes a breadlike pancake after it is cooked. Some people enjoy eating pancakes with maple syrup or fruit.

How to make 12 small pancakes
You will need:

- 1 egg
- 1 cup of milk
- 1 1/2 cups of flour
- 3 tablespoons of sugar
- a pinch of salt
- butter or oil
- a non-stick frying pan, two bowls and a whisk

1. In a small bowl, beat the egg with a whisk and add the milk. Place the flour, sugar and salt in a large bowl.

2. Slowly pour the milk mixture into the flour. Keep stirring all the time until you have a smooth batter.

3. Heat a teaspoon of butter or oil in the frying pan. Add 1 large spoonful of batter to the pan.

4. Cook over medium heat until the bubbles pop. Flip the pancake over and cook on the other side until golden brown.
This week in your canteen!

**DRINKS**
- Milk $1.00 (choc, straw, banana)
- Juice $1.20 (apple, orange or mango)

**FRUIT**
- Apple 20c
- Banana 30c
- Mandarin 30c
- Packet of dried apricots 40c

**SANDWICHES**
- Bread/Roll & Butter 50c
- Cheese 1.80
- Chicken 2.50
- Ham 2.50
- Jam 1.20
- Tomato 1.20
- Vegemite 1.50
- Salad 2.40
- Ham and salad 3.50
- Chicken and salad 3.50

Salad contains: lettuce, carrot, cheese, tomato and beetroot.

Add 10c for a roll.
Add 10c for a toasted sandwich.

**HOT FOOD**
- Pancakes ONLY ON TUESDAYS 40c each or 3 for $1.00
- Fish Bites 30c each
- Pizza Pocket 1.60
- Chicken burger with salad 3.30
In the texts

1 Read the text on page 76.
   
a What is the title? ________________________________

b Answer yes or no. Does the text have:
   
• a list of ingredients and tools? ________________________________

• numbered steps? ________________________________

• steps that tell how, when and where? ________________________________

• pictures to match each step? ________________________________

c What is the text type? ________________________________

d What do you learn by reading this text?

______________________________________________________________________________

2 Read the text on page 77.
   
a What is the title? ________________________________

b Is this text a letter, a list or a poem? Circle one.

   
   ◯ letter  ◯ list  ◯ poem

   
c What do you learn by reading this text?

______________________________________________________________________________

d Where might you find a text like this?

______________________________________________________________________________

3 Label the following on pages 76 and 77.

   money ◯  sandwich ◯  lunch bag ◯  pen ◯

4 Write captions for these photographs.

   boy on page 76: __________________________________________

   boy on page 77: __________________________________________
Read and learn

1. Read Pancake Recipe and fill in the missing words.

a. Dry and ____________ ingredients are ____________ together to make ____________ batter.

b. The dry ingredients you need are flour, ____________ and ____________.

c. The wet ingredients you need are egg, ____________ and ____________.

2. Draw and label the three tools you need to make pancakes.

3. Write the numbers 1 to 7 in the boxes to show the order of steps.

☐ Cook until the bubbles pop.
☐ Heat oil or butter in the frying pan.
☐ Stir.
☐ Beat the egg and milk.
☐ Pour the milk mixture into the dry ingredients.
☐ Flip the pancake and cook the other side.
☐ Add the batter to the pan.

4. In your own words, tell a classmate how to make pancakes.  ★ Done
5 Read This week in your canteen! Write how much each item costs.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple juice</td>
<td>$1.20</td>
</tr>
<tr>
<td>a mandarin</td>
<td></td>
</tr>
<tr>
<td>b ham sandwich</td>
<td></td>
</tr>
<tr>
<td>c chicken burger with salad</td>
<td></td>
</tr>
<tr>
<td>d banana milk</td>
<td></td>
</tr>
<tr>
<td>e Vegemite roll</td>
<td></td>
</tr>
<tr>
<td>f toasted cheese sandwich</td>
<td></td>
</tr>
<tr>
<td>g three pancakes</td>
<td></td>
</tr>
</tbody>
</table>

6 What types of juice can you buy?

________________________  __________________________  __________________________

7 What food is in a salad?

l___tt___ce, c___rr___t, ch___ ___se,
  t___m___to, ___eet___oo .

8 What is in the salad that is not a vegetable?

_____________________________

9 Can you buy pancakes on Friday?

_________________

10 Complete this lunch order.

I would like:

one apple juice
one chicken sandwich
one banana

Total: $ __________________

Name: Samson Ryan
Class: Year 2, Wombat Room

Write the price of each item and the total price for Samson’s lunch. Also, it is kind to write “Thank you” on your lunch order bag.
Your turn

Write a procedure that shows how to order lunch from the canteen.

Title:

What you need:

What you do:

A procedure tells how to do something. It has:
- a goal or aim
- a list of materials and equipment needed
- steps in order
- steps that tell how, when and where
- steps written as commands
- time words
- pictures and diagrams.

Give your procedure a title that uses the word How.

Write the materials you need to order lunch. Hint: they are on pages 76 and 77.

Write what you do in the order you do it. Number each step.
A sentence can be a question. Do you like pancakes?
A sentence can be a command. Eat those pancakes now!
A sentence can be a statement. Pancakes are yummy.
A sentence can be an exclamation. The pancakes are burning!

1 Circle Q, C, S or E to show the type of sentence.

Q = Question C = Command S = Statement E = Exclamation

a We ate all the pancakes.    Q C S E
b Are the pancakes ready yet? Q C S E
c Quick, flip the pancake!    Q C S E
d Ouch, that pancake is hot!  Q C S E

2 Write your own sentences about pancakes.

question  a
command  b
statement  c
exclamation  d

3 A sentence begins with a capital letter.

a Check that each of your sentences in question 2 starts with a capital letter.  ⭐ Done

b Read the steps for making pancakes on page 76.

Circle the capital letter at the start of each sentence.  ⭐ Done
4  A sentence ends with a full stop, a question mark or an exclamation mark. Draw a line to match each punctuation mark with its name.

full stop                ?
exclamation mark          .
question mark             !

5  Add punctuation marks to the ends of these sentences.

a  I am making pancakes_______
b  Watch out, the batter’s spilling_______
c  Would you like maple syrup too_______
d  She ate 25 pancakes_______
e  It’s fun to make pancakes_______

6  A sentence needs to make sense on its own.

Answer yes or no.

<table>
<thead>
<tr>
<th></th>
<th>Does it make sense?</th>
<th>Is it a sentence?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a  We made pancakes at school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b  I love pancakes!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c  On Tuesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d  those pancakes are</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e  Add a pinch of salt.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f  Can you flip a pancake?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g  will the pancake?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h  She burnt the pancakes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i  It’s hot because</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Interesting things I’ve read, seen or done lately.

Books read

The best part was

The hardest part was

The easiest part was

Most interesting fact

1 2 3 4 5 6 7 8 9 10

My stuff

poetry

cool games

photos

UNIT 7: DRY AND WET AND DRY AGAIN

The best part was

The hardest part was

The easiest part was

Most interesting fact

1 2 3 4 5 6 7 8 9 10

Unit 8: Pancake Tuesday

The best part was

The hardest part was

The easiest part was

Most interesting fact

1 2 3 4 5 6 7 8 9 10
Cut and stick pictures from magazines or newspapers.

GREAT WEBSITES
Print your name here:

(First name) (Family name)

This is a test to see how well you understand what you have read, and to see what you know about using language, spelling and punctuation. It is also a writing test.

Instructions

Read each question carefully. Some questions will ask you to read a text from another page in this book before answering.

Use a pencil. **DO NOT** use a pen. If you make a mistake, rub it out and try again.

---

Read *Seasons in Kakadu National Park, Australia* on page 69, and answer questions 1 to 4.

1. The season that comes after Banggerreng is
   - Yegge.
   - Gudjewd.
   - Gunumeleng.

2. The magpie geese get fat in
   - Yegge.
   - Wurrgeng.
   - Gunumeleng.

3. A good time for hunting snakes is
   - Gurrung.
   - Wurrgeng.
   - Gunumeleng.

4. The Kakadu region is
   - always dry.
   - the dry season.
   - part of the Northern Territory.

5. How many syllables are in the word *magpie*?
   - two
   - three
   - four

6. How many syllables are in the word *waterlily*?
   - two
   - three
   - four
7 How many syllables are in the word Kakadu?  
○ two  
○ three  
○ four  

Read questions 8 to 10, and write the conjunction from each sentence in the box.

8 There was lots of rain and it flooded.  

9 It rained so the grasshoppers came out.  

10 There is a dry season, then there is a wet season.  

Read questions 11 to 14, and choose the type of each sentence.

11 She made pancakes.  
○ question  
○ command  
○ statement  

12 Can I help you?  
○ question  
○ statement  
○ exclamation  

13 Wash the dishes now!  
○ question  
○ command  
○ exclamation  

14 Help, it’s spilling!  
○ command  
○ statement  
○ exclamation  

Read questions 15 to 18, and choose the punctuation mark missing from each sentence.

15 They ate the pancakes  
○ full stop (.)  
○ exclamation mark (!)  
○ comma (,)  

16 Why did you make pancakes  
○ question mark (?)  
○ full stop (.)  
○ comma (,)  

17 Yuck, I hate pancakes  
○ full stop (.)  
○ exclamation mark (!)  
○ comma (,)  

18 You need egg milk and flour to make pancakes.  
○ full stop (.)  
○ exclamation mark (!)  
○ comma (,)
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

19 Slowly por the mixture into the flour.

20 Flip the pancake ova.

21 This is in yor canteen.

22 The pancake recipe on page 76 is a
   ○ narrative.
   ○ recount.
   ○ procedure.

23 The pancake recipe tells you
   ○ all about pancakes.
   ○ how to make pancakes.
   ○ who likes pancakes.

24 Which word completes this sentence?
   The magpie geese are ________ fat.
   ○ got
   ○ get
   ○ getting
25 Write a procedure that tells how to make a sandwich.

**Tips**
- Use dot points to list tools and ingredients.
- Write ingredients in the order they are needed.
- Write steps in the right order.
- Number each step.
- Draw a picture for each step on a separate piece of paper.

**How to Make a Sandwich**

**What you need:**

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What you do:**

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________