**Academic Key - Grades**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>98-100%</td>
<td>A+</td>
</tr>
<tr>
<td>93-97%</td>
<td>A</td>
</tr>
<tr>
<td>90-92%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>83-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-82%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>73-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-72%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>63-66%</td>
<td>D</td>
</tr>
<tr>
<td>60-62%</td>
<td>D-</td>
</tr>
<tr>
<td>59% or Below</td>
<td>F</td>
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</table>

**English Language Arts - Reading**

- **Literature**
  - Accurately quotes from a text when drawing inferences
  - Summarizes a text to determine a theme of a story, drama, or poem from details in the text
  - Describes how a narrator’s point-of-view impacts the events in the text

- **Informational Text**
  - Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text
  - Analyzes multiple accounts of the same topic noting the similarities and differences unique to various points of view

**Foundational Skills**

- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads accurately and fluently to support comprehension

**English Language Arts - Writing**

- **Text Types and Purposes**
  - Writes to communicate ideas and information effectively
  - Writes narratives, informative texts, and opinion pieces

- **Production and Distribution**
  - Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
  - Strengthens writing by planning, revising, editing, and rewriting

- **Research to Build and Present Knowledge**
  - Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic
  - Takes notes when gathering information from print/digital sources and personal experiences; summarizes or paraphrases information in notes and provides a list of sources

- **Language**
  - Demonstrates a command of the grade-level conventions of standard English grammar and usage
  - Acquires and uses grade-appropriate vocabulary
  - Applies correct spelling of grade-level words in written work

**Academic Key - Progress Toward Standards**

- **Standard Exceeded**
- **Standard Met**
- **Standard Nearly Met**
- **Standard Not Met**
- **Not Evaluated**

**English Language Arts - Listening & Speaking**

- **Comprehension and Collaboration**
  - Effectively engages in discussions within a group
  - Summarizes a text read aloud or information presented in various formats

- **Presentation of Knowledge and Ideas**
  - Presents information, including opinions, with appropriate facts and relevant, descriptive details
  - Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience

**Math**

- **Mathematical Reasoning**
  - Efficiently applies strategies to solve problems
  - Clearly communicates mathematical reasoning

- **Operations and Algebraic Thinking**
  - Writes and interprets numerical expressions
  - Knows multiplication and division facts fluently
  - Solves multi-step word problems

- **Number Sense and Operations in Base Ten**
  - Understands the place value system
  - Performs operations with multi-digit whole numbers and with decimals

- **Number and Operations - Fractions**
  - Adds and subtracts fractions with unlike denominators
  - Multiplies and divides fractions
  - Solves word problems with fractions

- **Measurement and Data**
  - Converts like units within a given measurement system
  - Represents and interprets data
  - Understands concepts of volume
  - Relates volume to multiplication and addition

- **Geometry**
  - Graphs points on a coordinate plane to solve problems
  - Classifies two dimensional figures based on properties
### Grade Level Benchmarks Reference

<table>
<thead>
<tr>
<th>Subject</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRA Reading Level</td>
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<tr>
<td>STAR Reading Level</td>
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<td></td>
<td></td>
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<tr>
<td>Writing Assessment</td>
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</tbody>
</table>

### Science
- Demonstrates an understanding of scientific content and concepts
- Applies process skills in problem-solving to develop and justify explanations

### History - Social Science
- Demonstrates an understanding of social studies content and concepts
- Applies critical thinking to extend understanding of content and concepts
- Geography: Application of map skills

### Physical Education
- Cooperation and participation

### Visual and Performing Arts
- Participates actively in visual and performing arts

### Social and Study Skills
- Demonstrates problem solving skills
- Exercises self-control
- Organizes work and materials
- Listens and follows directions in class
- Actively participates in learning
- Completes and returns homework on time

### Bruin Behavior
- Prepared to learn and follow the rules
- Act responsibly and safely
- Work and play as a team
- Show respect to teachers and others

### Support Services
- English Language Development (CELDT SCORE: ____)
- Special Education/RSP
- Speech Therapy
- After School Intervention
- PEP (Personal Education Plan)
- SST (Student Success Team)
- Other: ____________________________

### Grade Level Benchmarks

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<th>T3</th>
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<tr>
<td>Reading Level (DRA)</td>
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<tr>
<td>STAR Reading Level</td>
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<tr>
<td>Writing Assessments</td>
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<tr>
<td>Spelling Tests Average %</td>
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<tr>
<td>ELA Module Tests Average %</td>
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<tr>
<td>Math Module Tests Average %</td>
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### Attendance

<table>
<thead>
<tr>
<th>Category</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
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<tr>
<td>Days Tardy</td>
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### Teacher Comments

**1st Trimester:**

**2nd Trimester:**

**3rd Trimester:**

### Promotion to 6th Grade: ______ Yes ______ No