

Elementary and Secondary Education Act Title III Budget Overview Annual Update

Name of LEA: Orchard School District Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 34,796 Immigrant: \$ 0

LEP Administrative & Indirect Costs (2%): \$ 696 Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	N/A		N/A
Goal 2B: AMAO 2 - English Proficiency	<ul style="list-style-type: none"> A) Implement/Monitor supplemental “Newcomer” Afterschool intervention program B) Provide supplemental language instruction educational services to LEP/ELL students C) Observe teachers during targeted English Learner time to provide feedback and support D) Provide additional support to teachers of English learners to integrate curriculum 	<ul style="list-style-type: none"> A) Paid staff extra duty time (\$20-35 per hour) B) .2 FTE salary for Title III counselor 	<ul style="list-style-type: none"> A) 2,100 B) 17,950 C) No Title III funds D) No Title III funds

	with ELD Standards		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	<ul style="list-style-type: none"> A) Provide targeted professional development for ELA scaffolding strategies for English learners and Integrated ELD in ELA B) Purchase of supplementary instructional materials and apps, not included within core curriculum, to support English learners C) Implementation of an ELD block D) Integration of A Look at Learning (A.L.L.) E) Engage in ongoing analysis of data to support EL instruction 	<ul style="list-style-type: none"> A) Teacher release time; purchase of professional learning materials; and/or registration fees for attending ongoing professional development B) Materials, books, literacy apps for English learners for use during targeted ELD instructional times (during/after school) 	<ul style="list-style-type: none"> A) 2,500 B) 3,300 C) No Title III funds D) No Title III funds E) No Title III funds
Goal 2C: AMAO 3 – AYP in Mathematics	<ul style="list-style-type: none"> A) Purchase of supplementary instructional materials and apps, not included within core curriculum, to support English learners B) Integration of ELD Strategies Across Curriculum C) Engage in ongoing analysis of data to support EL instruction D) Provide targeted professional development for Math 	<ul style="list-style-type: none"> A) Materials, books, literacy apps for English learners for use during targeted/ integrated ELD instructional times (during/after school) 	<ul style="list-style-type: none"> A) 6,250 B) No Title III funds C) No Title III funds D) No Title III funds
Goal 2D: High Quality Professional Development	<ul style="list-style-type: none"> A) Integrated ELD Professional Development B) Targeted ELD Block PD 		<ul style="list-style-type: none"> A) No Title III funds B) No Title III funds
Goal 2E: Parent and	<ul style="list-style-type: none"> A) Ensure parents are represented in parent groups 	<ul style="list-style-type: none"> A) None 	<ul style="list-style-type: none"> A) No Title III funds

Community Participation	B) Provide parent education classes for English learner families (PIQUE, Staff led) to help parents support their children	B) Meeting Materials for parents; staff support as needed	B) 1,000
Goal 2F: Parental Notification	A) Increase parent communication	A) Provide Title III parent notification letters	A) 1,000
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	N/A		N/A
Goal 5A: Increase Graduation Rates	N/A		N/A
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ <u>34,796</u> IMM \$ <u>0</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.