1st Grade Worksheet Bundle:
Printable worksheets that include multiple subjects from a variety of our online solutions, including Study Island, EducationCity, and ReadingEggs
Math Activities
Match each clock to the words that tell its time.

1. four o’clock
2. nine o’clock
3. eleven o’clock
4. three o’clock
5. one o’clock
6. eight o’clock
7. twelve o’clock
8. ten o’clock
9. seven o’clock
10. five o’clock
11. six o’clock
12. two o’clock
Match each clock to the words that tell its time.

1. four o'clock
2. nine o'clock
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7. twelve o'clock
8. ten o'clock
9. seven o'clock
10. five o'clock
11. six o'clock
12. two o'clock

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This may be reproduced for class use within current subscriber institutions.
Color the alien lamps that total 3 red
Color the alien lamps that total 4 blue
Color the alien lamps that total 5 green
Color the alien lamps that total 10 yellow

Copy these pairs of numbers into the table below.
Can you think of any other pairs? Add them to the table.

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<td>3+0</td>
<td>0+4</td>
<td>4+1</td>
<td>6+4</td>
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Study Island 1st Grade Math - Length

Question 1.
How many fish hooks long is the fish?

![Fish](image1)

8 | 7 | 9

Question 2.
How many erasers long is the rainbow sticker?

![Rainbow Sticker](image2)

1 | 3 | 2

Question 3.
How many hands long is the horse?

![Horse](image3)

15 | 12 | 13
Question 4.
How many bones long is Lucky's doghouse?

How long is the doghouse?

6 7 8

Question 5.
How many bandages long is Katie's leg?

How many bandages does Katie need?

5 6 7

Question 6.
How many cars long is Mr. Johnson's house?

How many cars long is the house?

5 4 6

Question 7.
How many fish long is the boat?

How many fish long is the boat?

15 16 14
Question 8.

Use the ruler in the toolbar to measure the objects and put them in order from longest to shortest.

X
Y
Z

Y, Z, X
Z, Y, X
X, Z, Y

Question 9.

How many inch marks long is the dog?

9
10
8

Question 10.

Use the ruler in the toolbar to measure the objects and put them in order from shortest to longest.

X
Y
Z

X, Y, Z
Z, X, Y
Y, X, Z
Explanations

1. There are 8 fish hooks end-to-end along the fish, so the fish is 8 fish hooks long.

2. There are 3 erasers end-to-end along the sticker, so the rainbow sticker is 3 erasers long.

3. There are 15 hands end-to-end along the horse, so the horse is 15 hands long.

4. There are 7 bones end-to-end along the doghouse, so Lucky's doghouse is 7 bones long.

5. There are 6 bandages end-to-end along Katie's leg, so her leg is 6 bandages long.

6. There are 5 cars end-to-end along the house, so Mr. Johnson's house is 5 cars long.

7. There are 15 fish end-to-end along the boat, so the boat is 15 fish long.

8. Use the ruler to measure the objects.
   The paddle is 1 inch long.
   The hockey stick is 3 inches long.
   The bat is 2 inches long.
   So, the order of the objects from longest to shortest is hockey stick, bat, paddle, or Y, Z, X.

9. There are 9 inch marks end-to-end along the dog, so the dog is 9 inch marks long.

10. Use the ruler to measure the objects.
    The shirt is 4 centimeters long.
    The shoe is 2 centimeters long.
    The pants are 5 centimeters long.
    So, the order of the objects from shortest to longest is shoe, shirt, pants, or Y, X, Z.
Answers: Math - Length

1. A
2. B
3. A
4. B
5. B
6. A
7. A
8. A
9. A
10. C
Reading and Literacy
Study Island 1st Grade Reading - Retelling Stories

Question 1.
Read the story below. Then, answer the question.

Remi the dog likes riding in cars. The Walton family takes him to many places. Remi goes to the park. He goes to the lake. Remi always wants to jump into the car.

What is the best way to retell the story?

- Remi likes to go places in the car.
- Remi likes to swim at the lake.
- Remi likes to chase all the cars.

Question 2.
Read the story below. Then, answer the question.

Simon has a cat named Oscar. Simon likes to play with his toy car. Oscar likes riding on the toy car. This makes Simon laugh. They have fun together.

Click on the sentence that best retells the story.

- Simon likes to laugh at his cat Oscar.
- Simon likes when Oscar rides on the car.
- Simon likes riding on his toy car with Oscar.

Question 3.
Read the story below. Then, answer the question.

Ted and his parents played cards. His parents said they would buy him ice cream if he won. Ted tried his best. He won the card game. Ted's parents took him out for ice cream.

Which best retells the story?

- Ted plays cards with his parents.
- Ted's parents buy him ice cream.
- Ted wins a game and gets ice cream.
Question 4.

Read the story below. Then, answer the question.

Randy had a snowball fight with his friends. One snowball hit his face really hard. This made Randy cry.

Click on the sentence that best retells the story.

- Randy and his friends have a snowball fight.
- Randy's snowball hits his friend's face.
- Randy is upset when a snowball hits him.

Question 5.

Read the story below. Then, answer the question.

Janna wants to buy her mom a pot. Her mom's birthday is in three days. Her mom likes the color blue. So, Janna buys the blue pot.

Which best retells the story?

- Janna buys something for her mom's birthday.
- Janna thinks the blue pot is pretty.
- Janna cannot find anything to buy.

Question 6.

Read the story below. Then, answer the question.

Shawn likes being mean. He took one of his sister's dolls. He tied the doll to a toy spaceship. The spaceship shot up into the air with the doll. His sister did not find it funny.

Click on the sentence that best retells the story.

- Shawn likes to make spaceships.
- Shawn makes his sister cry.
- Shawn is mean to his sister's doll.
Question 7.

Read the story below. Then, answer the question.

Landon saw a fish swimming. Landon thought the fish was a toy. He put his hand into the water. He tried to grab the fish. But he could not catch it.

Which best retells the story?

- Landon sees a toy fish swimming.
- Landon tries to catch the fish but cannot.
- Landon wants to catch the fish.

Question 8.

Read the story below. Then, answer the question.

Eddie hid behind a dinosaur. His sister Beth walked by the dinosaur. Eddie roared loudly at his sister. Beth thought it was the dinosaur. She got scared and jumped into the air.

Which best retells the story?

- Eddie scares his sister Beth.
- Eddie roars loudly at his sister.
- Beth jumps high into the air.

Question 9.

Read the story below. Then, answer the question.

Melissa has long hair. She asked her grandma to fix her hair. She wanted it pulled back. Her grandma finished. Melissa looked at it and liked it.

Which best retells the story?

- Melissa's grandma fixes Melissa's hair.
- Melissa's grandma likes Melissa's long hair.
- Melissa's grandma wants to cut Melissa's hair.
Cassie tried and tried to close her bag. She even tried sitting on it. The bag would not close. She had to ask her dad for help. He was able to close it.

Click on the sentence that best retells the story.

- Cassie is going to see her grandparents.
- Cassie has to take clothes out of her bag.
- Cassie's dad helps her close her bag.
Answers: Reading - Retelling Stories

1. A
2. B
3. C
4. C
5. A
6. C
7. B
8. A
9. A
10. C
Explanations: Reading - Retelling Stories

1. When you retell a story, you are telling it again in a shorter way. The story is about a dog that goes a lot of places in the car. He really likes this. The best way to retell the story is to say, "Remi likes to go places in the car."

2. When you retell a story, you are telling it again in a shorter way. The story is about a boy that has a cat that likes to ride on a toy car. The boy thinks this is funny. The best way to retell the story is to say, "Simon likes when Oscar rides on the car."

3. When you retell a story, you are telling it again in a shorter way. The story is about a boy who plays cards with his family. He wins the game. Because he wins, his parents buy him ice cream. The best way to retell the story is to say, "Ted wins the game and gets ice cream."

4. When you retell a story, you are telling it again in a shorter way. The story is about a boy who gets hit in the face with a snowball. The best way to retell the story is to say, "Randy is upset when a snowball hits him."

5. When you retell a story, you are telling it again in a shorter way. The story is about a girl who is shopping for her mom's birthday. She finds a blue pot to buy for her mom. The best way to retell the story is to say, "Janna buys something for her mom's birthday."

6. When you retell a story, you are telling it again in a shorter way. The story is about a boy who takes his sister's doll. He ties it to a toy spaceship. The best way to retell the story is to say, "Shawn is mean to his sister's doll."

7. When you retell a story, you are telling it again in a shorter way. The story is about a boy who wants to catch a fish. He is not able to get the fish. The best way to retell the story is to say, "Landon tries to catch the fish but cannot."

8. When you retell a story, you are telling it again in a shorter way. The story is about a boy who uses a dinosaur to scare his sister. The best way to retell the story is to say, "Eddie scares his sister Beth."

9. When you retell a story, you are telling it again in a shorter way. The story is about a girl whose grandma fixes her hair. The best way to retell the story is to say, "Melissa's grandma fixes Melissa's hair."

10. When you retell a story, you are telling it again in a shorter way. The story is about a girl who cannot close her bag. She goes to her dad for help. The best way to retell the story is to say, "Cassie's dad helps her close her bag."
Syllables

How many syllables does each word have?

1. Fish ______
2. Pear ______
3. Chicken ______
4. Spaghetti ______
5. Cheese ______
6. Candy ______
7. Bread ______
8. Carrot ______
9. Tomato ______
10. Lion ______
11. Kangaroo ______
12. Peas ______
13. Corn ______
14. Puppy ______
15. Cookie ______
16. Duck ______
17. Lettuce ______
18. Soup ______
19. Hamburger ______
20. Apple ______
Answers

1. 1
2. 1
3. 2
4. 3
5. 1
6. 2
7. 1
8. 2
9. 3
10. 2
11. 3
12. 1
13. 1
14. 2
15. 2
16. 1
17. 2
18. 1
19. 3
20. 2
Beat the Bomb

Worksheet A

1. Add the missing letters.
   - A f __ n keeps us cool in summer. (i or a)
   - I see little tiger c __ bs at the zoo. (a or u)
   - Jack ch __ ps the wood for the fire. (e or o)
   - Ice cream will m __ lt in the sun. (u or e)

2. Unscramble the letters to name the pictures.
   - phsi
   - roehs
   - ctisk
   - eahlw

3. Make six words by joining a top and bottom letter through the ee.
   - s
   - f
   - k
   - w
   - ee
   - k
   - p
   - l
   - n
   - d

4. Write the rhyming words.
   - cake
     - m __________
     - r __________
     - t __________
   - ride
     - s __________
     - w __________
     - h __________
   - ship
     - wh __________
     - tr __________
     - sl __________

Spelling Challenge
Write the first letter of each picture then spell your own word.
Beat the Bomb

GRADE 1

Worksheet B

Name ___________________________________________ Date _______________________

1 Complete the compound word in each sentence.

- After rain, you may see a rain ________ in the sky.
- We are going to the beach this week ________.
- My grandfather took us to a foot ________ game.
- I clean my teeth with a tooth ________.

2 Complete the words then read them to a friend.

Add ‘-dle’ Add ‘-ble’ Add ‘-gle’

bun_________ tum_________ jug_________
cud_________ bub_________ wig_________
sad_________ wob_________ tin_________

3 Spell the missing words.

- I put b ___________ and jam on my toast today.
- She is the best sw ___________ in the pool.
- We go to the beach for our su ___________ holidays.
- Put sl ___________ on your feet to keep them warm.

4 Name the pictures.

_______    _______    _______    _______    _______    _______

Spelling Challenge

Use the letters in this word to make new words.

_ e a d i n g_

Score five points for each correct word.

My score: ________

ISBN 9781921852886 Spelling Games 1 © Blake Education 2013
Beat the Bomb

Worksheet A

1 fan, cubs, chops, melt
2 ship, horse, stick, whale
3 seek, seep, seen, seed, feel, feed, keep, keel, keen, week, weep, weed
4 cake: make, rake, take; ride: side, wide, hide; ship: whip, trip, slip

Spelling Challenge

Answers will vary.

Worksheet B

1 rainbow, weekend, football, toothbrush
2 bundle, cuddle, saddle; tumble, bubble, wobble; juggle, wiggle, tingle
3 butter, swimmer, summer, slippers
4 bone, snowman, candle, snail, ladder

Spelling Challenge

Reading

2 letters: ad, an, in
3 letters: age, aid, air, and, are, den, die, dig, din, ear, end, era, ide, ire, nag, rag, run, red, rid, rig
4 letters: aged, aide, arid, dare, darn, dean, dear, dine, ding, dire, drag, earn, gain, gear, grid, grin, idea, near, rage, raid, rain, rang, read, rein, rend, ride, rind, ring
5 letters: aired, anger, deign, diner, dirig, drain, grade, grain, grand, grind, raged, range, reign, ridge
Homophones

1. Copy each list word.

sale ___________________  steal ___________________  sight ___________________

sail ___________________  flee ___________________  site ___________________

meet ___________________  flea ___________________  toe ___________________

meat ___________________  hole ___________________  tow ___________________

plane ___________________  whole ___________________  rain ___________________

plain ___________________  pray ___________________  rein ___________________

steel ___________________  prey ___________________

2. Circle the right word.

3. Missing word.

The ________ landed safely at the airport.
The mole dug a deep ________ in the dirt.
We watched the boats ________ past the harbour.
I bought a box of old toys at the garage ________.
My brother tried to ________ my new slinky.
4. **Word clues.** Which word matches?
   - a tiny jumping insect with no wings
   - leather straps attached to a horse’s bridle
   - a hard strong metal
   - to run away or escape
   - an animal that is hunted by another

---

**Challenge words**

5. **Copy each challenge word.**

   - wear __________
   - where __________
   - haul __________
   - rays __________
   - hire __________
   - morning __________
   - mourning __________

---

6. **Choose it.** Circle and rewrite the correct word to complete the sentence.
   - I eat breakfast in the morning mourning.
   - We enjoyed the warmth of the sun’s raise rays.
   - We climbed higher hire up the tree.
   - They have school assemblies in the big haul hall.
   - I didn’t know where wear my sister was hiding.

---

7. **Silly sentences.** Use as many challenge words as possible to make a silly story.

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
1 Complete the alphabet snakes.

2 Draw lines to match.
Word families

1. Join each letter to the *at* machine. Write each word you make.

   ![at machine with letters h, c, f, m, b]

   ____________
   ____________
   ____________
   ____________

2. Color the pairs that rhyme.

   ![Pairs of words: cap, tap; pan, zap; ham, lap; fan, ran]

   **cap**  **tap**
   **pan**  **zap**
   **ham**  **lap**
   **fan**  **ran**

3. Color the *ap* words.

   **map**  **can**  **gap**  **nap**  **tan**
1 Complete each sentence. Draw a picture.

Sam has a hat.

I can see a hat.

2 Color the correct word. Cross out the wrong word.

The man had a ran nap.

She sat map in the van.
Check

1 Draw lines to match.

2 Color at words = red  an words = blue.

   cat  hat  man  fan
   van  rat  pan  tan

3 Complete the sentences.

I _______ see Sam.
She has a ________ .
The rat is ________ .
1. Color the pictures that begin with **d**.

2. Match each letter to a picture.

3. Circle every **D**.

   **D** **D** **A** **D** **D**
   **C** **D** **B** **O** **J**

   How many? ____

Circle every **d**.

   **d** **c** **d** **d** **c**
   **d** **a** **e** **b** **d**

   How many? ____
Handwriting

1. Trace the dinosaurs.

2. Trace and write.

Circle your best letter.
1. Add **d** and read the word.

   - **dog**
   - **dolphin**
   - **duck**
   - **oor**
   - **rum**
   - **inosaur**
   - **sa**
   - **see**

2. Write words that end with **d**.

   - 
   - 
   - 
   - 
   - 
   - 
   - 
   - 

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Check

1  Circle the **beginning** sound.

   ![Images of objects with letters below them]
   - p m d
   - t v s
   - h b d
   - i e a
   - b n v
   - t s z
   - v z r
   - b p d
   - n m h

2  Write three words that use these letters.
   
   a b c d e f h i m n p r s t v z
Unit 8: Pancake Tuesday

Pancake Recipe

Dry and wet ingredients are mixed together to make pancake batter.

The liquid batter becomes a breadlike pancake after it is cooked. Some people enjoy eating pancakes with maple syrup or fruit.

How to make 12 small pancakes
You will need:

- 1 egg
- 1 cup of milk
- $\frac{1}{2}$ cups of flour
- 3 tablespoons of sugar
- a pinch of salt
- butter or oil
- a non-stick frying pan, two bowls and a whisk

1. In a small bowl, beat the egg with a whisk and add the milk. Place the flour, sugar and salt in a large bowl.

2. Slowly pour the milk mixture into the flour. Keep stirring all the time until you have a smooth batter.

3. Heat a teaspoon of butter or oil in the frying pan. Add 1 large spoonful of batter to the pan.

4. Cook over medium heat until the bubbles pop. Flip the pancake over and cook on the other side until golden brown.
This week in your canteen!

**DRINKS**
Milk $1.00
(choc, straw, banana)
Juice $1.20
(apple, orange or mango)

**FRUIT**
Apple 20c
Banana 30c
Mandarin 30c
Packet of dried apricots 40c

**SANDWICHES**
Bread/Roll & Butter 50c
Cheese $1.80
Chicken $2.50
Ham $2.50
Jam $1.20
Tomato $1.20
Vegemite $1.50
Salad $2.40
Ham and salad $3.50
Chicken and salad $3.50

Salad contains: lettuce, carrot, cheese, tomato and beetroot.

Add 10c for a roll.
Add 10c for a toasted sandwich.

**HOT FOOD**
Pancakes ONLY ON TUESDAYS
40c each or 3 for $1.00
Fish Bites 30c each
Pizza Pocket $1.60
Chicken burger with salad $3.30
In the texts

1. Read the text on page 76.
   a. What is the title? ________________________________
   b. Answer yes or no. Does the text have:
      • a list of ingredients and tools? ________________
      • numbered steps? ________________
      • steps that tell how, when and where? ________________
      • pictures to match each step? ________________
   c. What is the text type? ________________
   d. What do you learn by reading this text?
      ________________________________________________________________________________

2. Read the text on page 77.
   a. What is the title? ________________________________
   b. Is this text a letter, a list or a poem? Circle one.
   c. What do you learn by reading this text?
      ________________________________________________________________________________
   d. Where might you find a text like this?
      ________________________________________________________________________________

3. Label the following on pages 76 and 77.
   money ☐  sandwich ☐  lunch bag ☐  pen ☐

4. Write captions for these photographs.
   boy on page 76: ____________________________________________
   boy on page 77: ____________________________________________
Read and learn

1. Read *Pancake Recipe* and fill in the missing words.
   a. Dry and ____________ ingredients are ________________ together __________ make ________________ batter.
   b. The dry ingredients you need are flour, ________________ and ________________.
   c. The wet ingredients you need are egg, ________________ and ________________.

2. Draw and label the three tools you need to make pancakes.

3. Write the numbers 1 to 7 in the boxes to show the order of steps.
   - [ ] Cook until the bubbles pop.
   - [ ] Heat oil or butter in the frying pan.
   - [ ] Stir.
   - [ ] Beat the egg and milk.
   - [ ] Pour the milk mixture into the dry ingredients.
   - [ ] Flip the pancake and cook the other side.
   - [ ] Add the batter to the pan.

4. In your own words, tell a classmate how to make pancakes. 🌟 Done
Read This week in your canteen! Write how much each item costs.

apple juice $1.20
da banana milk
da mandarin
db ham sandwich
dc chicken burger with salad
dg three pancakes
dh toast cheese sandwich
di Vegemite roll
dj three pancakes

What types of juice can you buy?

________________________
________________________
________________________

What food is in a salad?
l___lt___ce, c___rr___t, ch___ese,
t___ motto, eet oo__

What is in the salad that is not a vegetable?

_____________________________

Can you buy pancakes on Friday?

_________________

Complete this lunch order.

I would like:

one apple juice ______________
one chicken sandwich ______________
one banana ______________

Total: $ ______________

Name: Samson Ryan
Class: Year 2, Wombat Room
Your turn

Write a procedure that shows how to order lunch from the canteen.

Title:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

What you need:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

What you do:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

A procedure tells how to do something. It has:
• a goal or aim
• a list of materials and equipment needed
• steps in order
• steps that tell how, when and where
• steps written as commands
• time words
• pictures and diagrams.

Give your procedure a title that uses the word How.

Write the materials you need to order lunch. Hint: they are on pages 76 and 77.

Write what you do in the order you do it. Number each step.

Your turn
A sentence can be a question. *Do you like pancakes?*

A sentence can be a command. *Eat those pancakes now!*

A sentence can be a statement. *Pancakes are yummy.*

A sentence can be an exclamation. *The pancakes are burning!*

1. Circle **Q, C, S** or **E** to show the type of sentence.

<table>
<thead>
<tr>
<th>Q = Question</th>
<th>C = Command</th>
<th>S = Statement</th>
<th>E = Exclamation</th>
</tr>
</thead>
<tbody>
<tr>
<td>a We ate all the pancakes.</td>
<td>Q</td>
<td>C</td>
<td>S</td>
</tr>
<tr>
<td>b Are the pancakes ready yet?</td>
<td>Q</td>
<td>C</td>
<td>S</td>
</tr>
<tr>
<td>c Quick, flip the pancake!</td>
<td>Q</td>
<td>C</td>
<td>S</td>
</tr>
<tr>
<td>d Ouch, that pancake is hot!</td>
<td>Q</td>
<td>C</td>
<td>S</td>
</tr>
</tbody>
</table>

2. **Write your own sentences about pancakes.**

   question
   a ______________________________________________________

   command
   b ______________________________________________________

   statement
   c ______________________________________________________

   exclamation
   d ______________________________________________________

3. **A sentence begins with a capital letter.**

   a Check that each of your sentences in question 2 starts with a capital letter.  
     ![Done]

   b Read the steps for making pancakes on page 76.
     Circle the capital letter at the start of each sentence.  
     ![Done]
4  **A sentence ends with a full stop, a question mark or an exclamation mark.** Draw a line to match each punctuation mark with its name.

- full stop ?
- exclamation mark .
- question mark !

5  **Add punctuation marks to the ends of these sentences.**

- a I am making pancakes ________
- b Watch out, the batter’s spilling ________
- c Would you like maple syrup too ________
- d She ate 25 pancakes ________
- e It’s fun to make pancakes ________

6  **A sentence needs to make sense on its own.**

Answer yes or no.

<table>
<thead>
<tr>
<th></th>
<th>Does it make sense?</th>
<th>Is it a sentence?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>We made pancakes at school.</td>
<td>yes</td>
</tr>
<tr>
<td>b</td>
<td>I love pancakes!</td>
<td>yes</td>
</tr>
<tr>
<td>c</td>
<td>On Tuesday</td>
<td>yes</td>
</tr>
<tr>
<td>d</td>
<td>those pancakes are</td>
<td>no</td>
</tr>
<tr>
<td>e</td>
<td>Add a pinch of salt.</td>
<td>yes</td>
</tr>
<tr>
<td>f</td>
<td>Can you flip a pancake?</td>
<td>yes</td>
</tr>
<tr>
<td>g</td>
<td>will the pancake?</td>
<td>no</td>
</tr>
<tr>
<td>h</td>
<td>She burnt the pancakes.</td>
<td>yes</td>
</tr>
<tr>
<td>i</td>
<td>It’s hot because</td>
<td>yes</td>
</tr>
</tbody>
</table>
Interesting things I’ve read, seen or done lately.

Books read

poetry

cool games

photos

UNIT 7: DRY AND WET AND DRY AGAIN

The best part was
The hardest part was
The easiest part was
Most interesting fact

1 2 3 4 5 6 7 8 9 10

UNIT 8: Pancake Tuesday

The best part was
The hardest part was
The easiest part was
Most interesting fact

1 2 3 4 5 6 7 8 9 10
Cut and stick pictures from magazines or newspapers.

GREAT WEBSITES
Print your name here:

(First name) (Family name)

This is a test to see how well you understand what you have read, and to see what you know about using language, spelling and punctuation. It is also a writing test.

Instructions
Read each question carefully. Some questions will ask you to read a text from another page in this book before answering.

Use a pencil. DO NOT use a pen. If you make a mistake, rub it out and try again.

Start of test

Read Seasons in Kakadu National Park, Australia on page 69, and answer questions 1 to 4.

1 The season that comes after Banggerreng is
   ○ Yegge.
   ○ Gudjewd.
   ○ Gunumeleng.

2 The magpie geese get fat in
   ○ Yegge.
   ○ Wurrgeng.
   ○ Gunumeleng.

3 A good time for hunting snakes is
   ○ Gurrung.
   ○ Wurrgeng.
   ○ Gunumeleng.

4 The Kakadu region is
   ○ always dry.
   ○ the dry season.
   ○ part of the Northern Territory.

5 How many syllables are in the word magpie?
   ○ two
   ○ three
   ○ four

6 How many syllables are in the word waterlily?
   ○ two
   ○ three
   ○ four
7 How many syllables are in the word Kakadu?
   ○ two
   ○ three
   ○ four

Read questions 8 to 10, and write the conjunction from each sentence in the box.

8 There was lots of rain and it flooded.  
   [ ]

9 It rained so the grasshoppers came out.  
   [ ]

10 There is a dry season, then there is a wet season.  
   [ ]

Read questions 11 to 14, and choose the type of each sentence.

11 She made pancakes.
   ○ question
   ○ command
   ○ statement

12 Can I help you?
   ○ question
   ○ statement
   ○ exclamation

13 Wash the dishes now!
   ○ question
   ○ command
   ○ exclamation

14 Help, it’s spilling!
   ○ command
   ○ statement
   ○ exclamation

Read questions 15 to 18, and choose the punctuation mark missing from each sentence.

15 They ate the pancakes__
   ○ full stop (.)
   ○ exclamation mark (!)
   ○ comma (,)

16 Why did you make pancakes__
   ○ question mark (?)
   ○ full stop (.)
   ○ comma (,)

17 Yuck, I hate pancakes__
   ○ full stop (.)
   ○ exclamation mark (!)
   ○ comma (,)

18 You need egg__milk and flour to make pancakes.
   ○ full stop (.)
   ○ exclamation mark (!)
   ○ comma (,)
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

19 Slowly por the mixture into the flour.

20 Flip the pancake ova.

21 This is in yor canteen.

22 The pancake recipe on page 76 is a
   ○ narrative.
   ○ recount.
   ○ procedure.

23 The pancake recipe tells you
   ○ all about pancakes.
   ○ how to make pancakes.
   ○ who likes pancakes.

24 Which word completes this sentence?
   The magpie geese are _______ fat.
   ○ got
   ○ get
   ○ getting
25 Write a procedure that tells how to make a sandwich.

Tips
- Use dot points to list tools and ingredients.
- Write ingredients in the order they are needed.
- Write steps in the right order.
- Number each step.
- Draw a picture for each step on a separate piece of paper.

How to Make a Sandwich

What you need:

<table>
<thead>
<tr>
<th>Ingredients</th>
<th>Tools</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

What you do: